



Ashley Oaks Public School

We make a difference through the 3 R's: Respect, Responsibility and Recognition

April 2021

Principal: J. Hicks

Vice Principal: A. Ingram

Superintendent: P. Skinner

Trustees: S. Polhill and L. A. Pizzolato

FIND US on SOCIAL MEDIA:



@AshleyOaksPS



@ashleyoakspublicschool



@ashleyoakslondon

Ashley Oaks P.S. Website: <https://ashleyoaks.tvdsb.ca/en/index.aspx>



From the Office...

Well, dare I say.... SPRING is finally here. The weather has warmed up and the snow is almost all melted. With the change in weather comes rain, mud and hopefully green grass. We encourage our students to stay out of mud puddles and off the wet grass but unfortunately their curiosity gets the best of them at times. We suggest that parents send extra clothes and try and provide rubber boots and raincoats for their children.

We have been experiencing some vandalism around our school and as a result, we will be locking our gates each evening at 6:00 pm. If you are parked in our lot, please move your car prior to the gates being secured.

Please remember to do the daily [COVID-19 school and child care screening](#) before sending your students to school. It is now available in different languages for your reference.

If you would like to see more about what is happening in and around the school – please follow our Instagram and Facebook pages for announcement videos, photos of work, art and other links and newsworthy items. We post almost each and every day and it is a

great way to see what is happening around the school.

We hope everyone enjoys the upcoming long weekend and spring break.

Celebrate Earth Day

This year, Earth Day is celebrated on Thursday, April 22. Earth day is a day to celebrate our precious Earth. Some things you can do to protect our environment:



- **Reduce** - the amount of garbage you create (ex. reusable grocery bags, refillable water bottles and lunch containers)
 - **Reuse** – find new uses for things that you would typically put in the garbage
 - **Recycle** – paper, plastics and aluminum cans
 - Compost organic material
 - Ride your bike, walk or scooter rather than drive
 - Plant a tree
 - Clean up garbage in natural areas in your neighbourhood
 - Eat more plant-based food
- Remember to celebrate Earth Day EVERY day!!



LITERACY TIPS FOR PARENTS from the ESL Department- READING AND WRITING MILESTONES

Before your child begins to read and write

Young children are eager learners and can develop literacy skills in a variety of ways. In this stage, your child:

- Likes to be read to and to look at books or words
- Learns about words by playing with letter blocks, looking at picture books, playing with magnetic letters, singing songs and reading simple traffic signs or logos on food packages
- Begins to understand that his or her own thoughts can be turned into text, whether on paper or on a computer, by using pictures, symbols and letters
- Begins to act like a reader – for example, holds a book or e-reader, or works a computer mouse and pretends to read
- Begins to act like a writer – for example, holds a pencil, crayon or marker and pretends to write, types on a keyboard, makes letters with modelling clay
- Uses both recall and pictures to tell the story
- Is curious and asks lots of questions about his or her world

قبل أن يبدأ طفلك القراءة والكتابة

الأطفال الصغار متعلمون تواقون وبإمكانهم تطوير مهارات القراءة والكتابة بطرق مختلفة. في هذه المرحلة، طفلك:

- يُحب أن يُقرأ له ويحب النظر إلى الكتب أو الكلمات
- يتعلم عن الكلمات عن طريق اللعب بمكعبات الأحرف والنظر إلى صور الكتب واللعب بالأحرف الممغنطة وإنشاد الأغاني وقراءة إشارات المرور البسيطة والشعارات على أغلفة الطعام
- يبدأ بفهم ان أفكاره/أفكارها يمكن أن تُحوّل إلى نص، سواء على الورق أو على الكمبيوتر باستخدام الصور والرموز أو الأحرف
- يبدأ بالتصرف كقارئ - على سبيل المثال - يُمسك كتاباً أو القارئ الإلكتروني أو يشتغل بفارة الكمبيوتر ويتظاهر بأنه يقرأ
- يبدأ بالتصرف ككاتب - على سبيل المثال- يُمسك قلم رصاص أو قلم تلوين ويتظاهر بأنه يكتب أو يطبع على لوحة مفاتيح الكمبيوتر أو يصنع أحرف بالمعجونة
- يستعمل كلاً من الصور والتذكّر ليحكي القصة
- فضولي ويسأل الكثير من الأسئلة عن عالمه/عالمها

Reference: Reading and Writing with Your Child, Kindergarten to Grade 6: A Parent Guide - Page 5

Full resource available at:

<http://www.edu.gov.on.ca/eng/parents/multiLanguages.html>

Parking

A friendly reminder to please avoid parking in our bus lanes. This area is designated for specialized transportation that requires curbside pick up.



Yard Improvements

Ashley Oaks will be improving our kindergarten yard thanks to some funds raised by our school council. Mulch and sandboxes will be added to the area in the near future.

From the Safe Schools Committee

If your family or any of your children would be interested in joining us for a VIRTUAL FAMILY GAMES NIGHT (in MAY) please fill out this 3 question survey to help with our planning. Thank you.

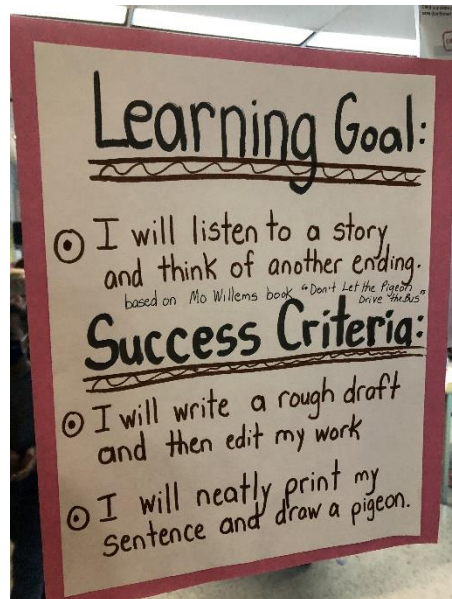
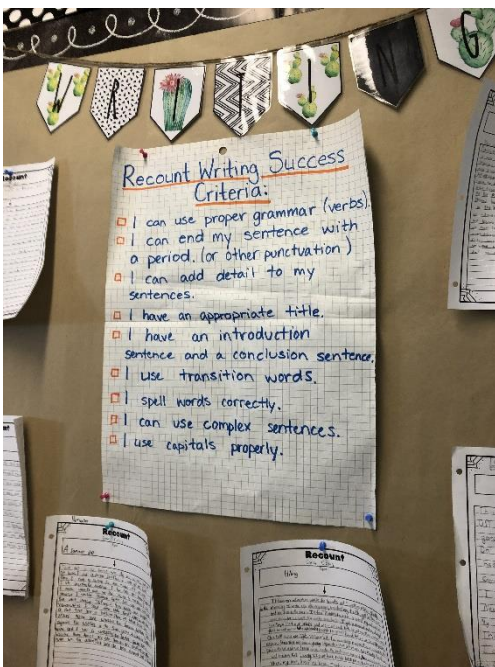
<https://forms.gle/GCexsRp3BMtS6mDJA>

Dates to Remember

- April 2 - Good Friday *NO SCHOOL*
- April 5 - Easter Monday *NO SCHOOL*
- April 12-16 - March Break *NO SCHOOL*
- April 12 - Ramadan begins
- April 22 - Earth Day



Here are some of the pictures from facebook and instagram:



Home Connections in Mathematics

Understanding fractions is essential for success in mathematics. There are many ways that we can support this understanding at home. When learning about fractions, it is helpful to focus on **benchmark fractions** e.g. halves, quarters, eighths, thirds, fifths and tenths. Consider incorporating the following activities into your children's learning.

What is a fraction?

A fraction simply represents a number. For example, look at the number line below. What fractions represent the same portion of the whole? Which fractions are closer to 0?



Curriculum Note

The concept of Numerator and Denominator are **NOT** introduced **until Grade 4**. Students from **Gr.1-Gr.3** are exposed to **fractional IMAGES, NOTATION, and use of MATH TOOLS to develop meaning about fractions.**

4 Ways to Support Your Child's Understanding of Fractions

1. **Set Model** - the denominator (bottom #), represents the total number of parts in the whole. The numerator (top #), is any smaller part within the whole
2. **Area Model** - the space inside the shape is the whole. The area is divided into parts of the whole shape.
3. **Volume Model** - a 3D container represents the whole. The whole is divided into portions of the whole container.
4. **Linear Model/Number Line** - This model helps students understand fractions by **comparing** them to **other fractions, 0 and 1.**

Example: Volume model

