



Ashley Oaks Public School

We make a difference through the 3 R's: Respect, Responsibility and Recognition

June 2021

Principal: J. Hicks

Vice Principal: A. Ingram

Superintendent: P. Skinner

Trustees: S. Polhill and L. A. Pizzolato

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Ashley Oaks P.S. Website: <https://ashleyoaks.tvdsb.ca/en/index.aspx>



From the Office...

How is it that the year has gone by so quickly? I have truly enjoyed my first year as Principal at Ashley Oaks P.S. and I have learned so much about this amazing community and the incredible children that come to school each and every day.

Although these uncertain times have brought challenges for everyone, they have also brought us gifts. As a result of the COVID-19 Pandemic, we have had the opportunity to take a pause, a deep breath, and to reflect upon what is really important in our lives. It has allowed many of us to spend more time with our parents and siblings in the past few months than we have in years.

Both staff and students have found passion in exemplifying the 3 R's- Respect, Responsibility and Recognition. Focusing on these attributes builds strength in each one of our students and gives them the opportunity to shine! We are very proud of them and grateful for our staff in helping to get them there! As we head into summer break, there is a light at the end of the tunnel.

Fundraising Update

Last school year, Ashley Oaks raised money through cookie dough sales, hosting a cultural day and food trucks at our meet the staff event. These funds have been used to

purchase soccer nets, sports equipment and upgrades to our kindergarten yard, including the addition of a sandbox and mulch.



Tips from the ESL Department

حاول أن تقرأ مع طفلك كل يوم. جميع أفراد العائلة يمكن أن يساعدوا. (القراءة مثل الفطور لا يجوز تجاوزها!) إنها الشيء الوحيد الأكثر أهمية الذي تستطيع عمله لمساعدة طفلك تعلم القراءة والكتابة والنجاح في المدرسة. الأطفال الذين قرأ لهم عندما كانوا صغاراً هم بالغالب سيحبون القراءة ويكونوا قراء جيدين عندما يكبرون. ابدأ القراءة عندما يكون طفلك صغير جداً. ليس هناك أي جانب سلبي!

أنت أهم نموذج للقراءة لطفلك لذلك تأكد من أن طفلك يراك تقرأ وتكتب لأغراضك الخاصة. (ليس من الضروري أن تكون أعظم رواية كندية - ممكن أن تكون مجرد بريد إلكتروني من صديق رحل بعيداً). كونك معلم طفلك الأول ونموذجه المثالي، فإنك بمشاركتك ودعمك تستطيع أن تؤثر على الاهتمامات والمصالح مدى الحياة وكذلك الإنجاز في القراءة والكتابة.

هذه بعض أنشطة القراءة والكتابة التي قد ترغب مشاركتها مع طفلك في جدولك اليومي المزدحم:

- اقرأ إشارات المرور وإشارات المحلات والمطاعم.
- اقرأ ملصقات الطعام والمواعيد والخرائط والتعليمات والإعلانات والمنشورات والكتيبات.
- تصفح الإنترنت، باحثاً عن الوصفات ومعاني الكلمات وأماكن على الخارطة.
- اكتب قوائم التسوق ورسائل التلفون.
- اكتب تاريخ ووقت المواعيد والنشاطات على رزمة العائلة.
- اقرأ وكتب بطاقات التهنية ومذكرات ورسائل الشكر (طباعة أو خط اليد أو الطباعة على الكمبيوتر كلها أشياء مقبولة) والبريد الإلكتروني والرسائل النصية.

Try to read with your child every day. All family members can help. (It's like breakfast – it shouldn't be skipped!) It is the single most important thing you can do to help your child learn to read and write and to succeed in school. Children who are read to when they are young are more likely to love reading and to be good readers when they are older. Start reading when your child is very young. There is no downside!

You are your child's most important reading role model, so make sure your child sees you reading and writing for your own purposes. (It doesn't have to be the Great Canadian Novel – maybe it's just an email from a friend who has moved far away.) As your child's first teacher and role model, your involvement and support can influence lifelong attitudes and interests, as well as achievement in reading and writing.

Here are some reading and writing activities that you may want to share with your child in your busy daily schedule:

- Read traffic, store and restaurant signs.
- Read food labels, schedules, maps, instructions, advertisements, flyers and brochures.
- Browse online for recipes, the meanings of words and places on a map.
- Write shopping lists and telephone messages.
- Write the date and time of appointments and activities on a family calendar.
- Read and write greeting cards, thank you notes or letters (printing, cursive handwriting or using a keyboard are all fine) and email and text messages.

Reference: Reading and Writing with Your Child,
Kindergarten to Grade 6: A Parent Guide - Page 14
Full resource available at:
<http://www.edu.gov.on.ca/eng/parents/multiLanguages.html>

Storytelling and Wordless Picture Books

Storytelling - Tell stories that you are familiar with from your own family. The family history can be shared by telling stories during bath time or while driving to the grocery store. Children can gain new insights into their own relatives by hearing stories about a grandparent's first job and how grandma and grandpa met. Family traditions can also be shared through such storytelling.

Wordless Picture Books - Check out wordless picture books from the library. The child and family can tell and make up the story together. Another great source are videos and read-alongs. Tumble books are a great free source. Go to tumblebooks.com. Username: `oxpl` password: `thamesford`. Unite for Literacy is also another great dual language resource available online at www.uniteforliteracy.com.

Did you know?

Every school in TVDSB needs a "Safe & Inclusive School Plan"?

Here is ours for the next school year 2021-22. Each school needs a team of different members to come up with and oversee the plan.

 This year we are focusing on the making sure our community (staff, students, parents) know the definition of bullying.

We are doing this so that students will be able to better report issues as they arise and understand the difference between bullying, conflict and being mean.

 **Throughout the year, we will be:**

1. Focusing on the difference between the 3 problems and how to deal with each one.
2. Focusing on how to be kind and be a good friend.
3. Focusing on how to problem solve when dealing with bullying, conflict and students being mean.

 **Community/Home Connections**
Ask your child about what they are learning in class about bullying.

Ask your child how they were a good friend at school.

Ask your child how they solve problems with peers at school.

Every day we post our daily video announcements on Facebook so that parents, students and community members can be informed about what is going on around the school regardless of where you are or what you are doing!

We also try to post relevant photos and information on both of our Facebook and Instagram accounts so that you can get information in a timely manner.

Our school goal is to work on writing, specifically writing complete sentences and paragraphs that are organized and include strong topic sentences and supporting statements. Ask your student what they have been writing about lately!

The office collects pop tabs! You can save your pop/soda/drink can TABS in a baggie and drop them off in the office. They go towards purchasing a wheelchair for students in need.

Staffing News

Staffing is well underway for next year - but not completed as full remote teachers and positions have not yet been announced. We will be saying a sad goodbye to Ms. Drake (grade 4) Mrs. Kyle (grade 3) and Ms. Mortson (LST) and we wish them well at their new schools!

We are also wishing Mrs. McCombe (FDK) and Mrs. Horton (grade 5) a very *happy retirement!* *We thank them for all of the years of service they have given to teaching!* They will always be Ashley Oaks Aces to all of us!

Virtual Family Games Night

We had our first ever virtual family games night at the end of May and staff, students & families had fun playing: a scavenger hunt, bingo, Ashley Oaks trivia Kahoot and a Blooket on animals - we had several winners who will be receiving some very cool Ashley Oaks SWAG (t-shirts, water bottles, toques and bags) Stay tuned for our next virtual event!



Need technology help? Please go here for several options to help you! <https://www.tvdsb.ca/en/our-board/technology-and-software-support.aspx?mid=65869>

Grade 8 Graduation

Grade 8 graduation will be virtual this year. Stay tuned for an email link that will provide families with secure access to our videos which will be posted for a certain day and time only! Please see your child's virtual classroom or teacher for more information. All graduates will be receiving a t-shirt designed by one of our grads!



Mental Health

Your child's and families mental and physical health should continue to be your top priority. If someone you know is struggling, please reach out for help! There are many online options.

https://www.tvdsb.ca/en/students/mental-health-and-well-being.aspx?_mid_=384

Attendance

Thank you to all of our families who continue to use the app (school messenger) or call in their child's absence. (1 844-305-3756) We really appreciate it in the office. Please continue to do so until the last day of school (June 28).

From the French Department

At the end of June, Mr. Patterson's grade 7 class, and Mr. Webster's grade 4 class will be exploring French culture and language through a virtual cooking class with the Chef à l'école program! Bon appetit!

Dates to Remember

June is PRIDE month

Indigenous History Month

Friday June 11 - PD day NO SCHOOL

Wednesday June 23- Developmental Center virtual grade 8 graduation

Thursday June 24 - grade 8 virtual graduation

Friday June 25 - report cards send to parents

Monday June 28 - LAST day of school

Tuesday June 29 - PD day for teachers

